

Coonabarabran High School

Information Processes and Technology

Preliminary Assessment 1 “Not Just a Name on a Wall” 2004

Due Date Friday 26th March 2004

Value 20%

Project Outcomes

This assessment task will allow students to show evidence of having achieved the following Preliminary Outcomes:

- P1.1 describes the nature of information processes and information technology
- P1.2 classifies the functions and operations of information processes and information technology
- P2.1 identifies the information processes within an information system
- P2.2 recognises the interdependence between each of the information processes
- P3.1 identifies social and ethical issues
- P5.1 selects and ethically uses computer based and non-computer based resources and tools to process information
- P7.1 recognises and applies management and communication techniques to project work

Introduction: In every village, town and city around Australia there are memorials to remember those who served Australia in times of War. These memorials have impersonal lists of names that have become unfamiliar with the passing generations. For example, the Coonabarabran Clock Tower has 256 names of soldiers from this district that served in World War 1. Each ANZAC Day many go to the March and service at the Clock Tower, but very few would know anything about the people represented by the names.

Task:

As part of your studies, and as a community service, you are to collect information on one soldier whose name is on the Clock Tower (and has not been previously researched). You will individually use information technology to organise, store and display your findings to personalize the names.

To accomplish this you will:

- Plan how you will use your time with a **Gantt chart**. (Teacher to check)
- **Collect** information (using internet databases and literature searches) in note form sufficient to construct a probable story of the soldier,
- **Input** your information using at least two devices including keyboard and scanner and at least three software applications,
- **Organise and display** your information on a **web page** consistent with the Clocktower site so that the story of the soldier is clearly told, mostly using your own words.
- **Acknowledge the sources** for your information.
- Detail what you did for each of the steps in the **system development cycle**
- List the **social and ethical issues** associated with this task.
- List in detail the **information processes** you used to complete this task.
- Use the scaffolds provided where appropriate.
- Present your work in a **portfolio folder**.

You will hand in the following items for assessment

Areas For Assessment	Mark
1. Gantt chart	/ 5
2. Collecting As many sections of the template as possible should be completed with accurate relevant information. (may be hand written)	/20
3. Web Page A good example of this will: <ul style="list-style-type: none"> • Use the background image from the clocktower site • Include at least one relevant image • Use text types and placement consistent with the clocktower site • Have a link back to the main clocktower page • Acknowledge any sources of information, including links to any from the internet • Have a story on the soldier that is <ul style="list-style-type: none"> • In your own words based on your notes • Logical and sequential • Interesting and factual based on probable events • Free from spelling or grammatical errors 	/20
4. System development. Give details of what you did for each of the five steps in completing this project. (use the template)	/10
5. Social and Ethical Issues – Details of at least three social and ethical issues encountered during this task This will be presented neatly as a word processed document.	/ 6
4. Information Processes – A word processed document giving details each of the seven information processes performed to produce your information system (web page)	/21
5. Consistent class effort – Teacher observation of consistent effort and co-operation in class	/10
Total	/87

Information Processes used in construction of WW1 web page

Name.....

Collecting
Organising
Analysing
Storing and retrieving
Processing
Transmitting and receiving
Displaying

System Development for WW1 Web page

Name.....

Understanding the problem
Making decisions
Designing solutions
Implementing
Testing, evaluating and maintaining

Scaffold

Not Just a Name on a Wall (of the Memorial Clock Tower)

Name served in the Great War 1914 to 1918

Full Name

Date and place of birth

Parents.....

Other family.....

Education and early life.....

Date and place of enlistment.....

Unit and rank.....

Date of departure from Aust.....

Boat sailed on.....

Brigade and Division details.....

Battles participated in.....

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Details of the battles.....

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Date and cause of death.....

Other events that occurred on date of death

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Place and details of burial.....

Date of return to Aust

Life after the war

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Any other information

References

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